English grammar help for learners of English.

The past simple tense (guided discovery exercise). (page 1)

Use the following words to fill the spaces below. Write one answer for each space.
change implicit became negatives completed actions both help did irregular questions were didn't two weeks ago infinitive did + not
The verb form in the past simple doesn't 1, with the different persons. For example:
I you she, he, it we they <u>walked</u> .
There is one exception - the verb 'to be':
I he, she, it was very hungry yesterday. You we they 2, very hungry yesterday.
We can classify the English verb into two groups: regular verbs and 3,verbs. All regular English verbs end in 'ed'. Examples:
I worked, she waited, we played.
Irregular verbs are very common in English and sometimes difficult to use as some have different meanings. Examples with the irregular verb 'get':
I got angry = I 4, angry. I got a cold = I fell ill with a cold.
I got my hair cut = I asked somebody to cut my hair.
You should study irregular verb forms and their different meanings.
We use past simple tense to talk about 5, actions in the past. These actions are connected to a time in the past. This past time can be explicit ie. we use a past tense time expression: Examples:
I had a lovely dinner <u>last night</u> . I went jogging <u>last weekend</u> . The world was a better place <u>then</u> . I studied the English verb tables 6,
The past time can be 7, ie. we're thinking about a time in the past but we don't use a past tense time expression. Examples:
I had a lovely dinner. (I'm thinking about last night.) I went jogging. (I'm thinking about last weekend.) The world was a better place. (I'm thinking about then.) I studied the English verb tables. (I'm thinking: two weeks ago.)

Guided discovery for learners of English.

The past simple tense (guided discovery exercise). (page 2)

To make a question in the past simple we use the auxiliary 8, with most verbs. The verb after the auxiliary must be in its 9, form. Examples:
Nick and Emma <u>saw</u> a good film last night. <u>Did</u> Nick and Emma <u>see</u> a good film last night?
She <u>helped</u> her friend with her English homework. <u>Did</u> she 10, her friend with her English homework?
To make a negative sentence in the past simple we use $11,$ (+ infinitive). This becomes 'didn't' in informal written language or in speech. Examples:
Nick and Emma <u>did not see</u> the film last night. Nick and Emma <u>didn't see</u> the film last night.
She <u>did not help</u> her friend with her homework. She 12, <u>help</u> her friend with her homework.
The verb 'to be' and 'to have' in past simple are exceptions. 'To be' doesn't use 'did' in its past form. It inverts with the subject in 13, and 'was' and 'were' combine with 'not' in negatives without 'did'. Examples:
The book was on the table yesterday. <u>Was the book</u> on the table yesterday? The book <u>wasn't</u> on the table yesterday.
The verb 'To have' can invert with the subject or use 'did' in past simple questions. In 14,, the verb 'have' can use 'did + not' or just 'had + not'. This sometimes depends on meaning.
They had a lot of money when they were younger. <u>Did they have</u> a lot of money when they were younger? <u>Had they</u> a lot of money when they were younger? ('Had' has a possessive meaning.)
The tourists had a meal in a local restaurant. <u>Did the tourists have</u> a meal? Had the tourists a meal? The tourists <u>didn't have</u> a meal <u>The tourists hadn't a meal</u> ('Had' here means 'ate')
From the above examples we can deduce that when 'had' has a possessive meaning, we can use 15, forms. But we can only use the 'did' form with the verb 'to have' if the meaning is <u>not</u> possessive.

Teacher's notes.

The past simple tense (answers).

Time for activities: 30 mins. approx. Level: elementary.

Answers

- 1. change
- 2. were
- 3. irregular
- 4. became
- 5. completed actions
- 6. two weeks ago
- 7. implicit
- 8. did
- 9. infinitive
- 10. help
- 11. did + not
- 12. didn't
- 13. questions
- 14. negatives
- 15. both

There is quite a long section here which insists on the use of past simple when past time is explicitly or implicitly expressed. This may sound a little obvious and redundant. The reason for this is to pre-empt errors where students use present perfect to talk about completed actions, which are also connected to past time periods. This is not possible of course in English eg. "I have seen the film yesterday". You may (or may not if you think it too confusing) explain the following after the written exercise is finished.

"It is important to remember that if we talk about an action connected only to a time in the past, we use past simple. This is because sometimes we talk about completed actions in the past with another tense called 'present perfect'. But the actions of present perfect are also connected to the present and they don't mention the past. Example:

I have had a lovely dinner (and now I feel satisfied)."

Follow-up materials:

This can be combined with activity 2, which is a practice exercise on the structure of the past simple plus an oral activity to put their knowledge into spoken practice.

Enjoy the lesson!

You can now do activity 2 on the past simple...

For English irregular verb tables and more free lesson plans and exercises please visit English Spanish Link...